Field observations of Spanish lynxes (*Felis pardina*) playing with prey in Doñana, south-west Spain

JUAN JOSE ALDAMA AND MIGUEL DELIBES, Estacion Biologica de Doñana, Apdo. 1056, 41080 Sevilla, Spain

Play behaviour is well documented in felids (Leyhausen, 1979; Fagen, 1981), but the functional significance of this activity remains unclear (Caro & Alawi, 1985; Caro, 1987; Bekoff, 1989a). Moreover, most of the information concerning play in felids has been provided by observations of domestic and/or captive individuals (see revision in Bekoff, 1989b) as free-living wild felids are usually rare, solitary and frequently nocturnal (Gittleman, 1989). In this note we report some observations of two free-living Spanish lynxes (*Felis pardina*), a juvenile and an adult, playing with wild rabbits (*Oryctolagus cuniculus*) in Doñana, south-west Spain. Play patterns of captive young northern lynxes have been described by Lindemann (1955), while Leyhausen (1979) has observed captive adult wild felids playing with prey.

The lynxes, an 18-month-old male, nutritionally independent but still living in its natal range, and a 30-month-old female established in a well-defined home range, have been radiotracked since they were approximately six months old, allowing us to estimate precisely their age and spatial behaviour. Observations were recorded in early summer 1986, at short range (less than 50 m), early in the morning, using binoculars. The Doñana area is a flat zone covered with Mediterranean maquis adjacent to the border of the marismas of the Guadalquivir River (Valverde, 1958). It is intersected by a number of paths and fire-breaks with no vegetation, where occasionally lynxes can be seen.

The juvenile male was observed several times with a rabbit in its mouth, but on two occasions (12 and 16 June) it left the prey, still alive, on a car track by the middle of the fire-break and walked away a few metres. When the rabbits tried to escape, the lynx leaped and gripped them with its jaws several times within 15 minutes. In one case, it ate the prey and in the other it was left alive.

The adult female was observed on 1 July walking along a fire-break. Suddenly, she crawled close to a bush, leaped and caught a rabbit. It was left on a car track at a distance of 2 m; she waited until the rabbit moved some metres away, and then chased the prey, pouncing on it from more than 3 m. It was then carried back to the track. When the prey stayed still, the female tapped and pushed it with her forepaws, to make it move, and continued playing again. After 31 minutes she left the rabbit alive and rested for 10 minutes. Then she got up and after two attempts she hunted another rabbit, seized the prey and played with it for five minutes. Finally, the lynx carried this second rabbit under a heather (*Erica* sp.) and presumably ate it.

Both lynxes displayed the same play patterns that have been categorized by Leyhausen (1979) and Biben (1979) as ‘overflow-play’.

Our observations show that play behaviour persists in free-living adult wild felids, at least under particular circumstances. Rabbits are the staple prey in the area (Delibes, 1980) and their numbers peak in early summer (Kuřner, 1986). The incidence of myxomatosis was high at this time, making the rabbit an easily found and captured prey. The surplus of easily captured prey could have resulted in the lynxes showing incomplete predatory sequences, in which they play with rabbits and
in some cases leave them alive. Similar behaviour has been demonstrated by Biben (1979) with
domestic cats and Schaller (1972) with lions (*Panthera leo*).

The costs of play in terms of amount of time devoted to this activity (one hour; 4% of daily
activity time) seem considerable. Moreover, the energy costs of play, which were estimated by
Martin (1984) as being 1-6 times the resting metabolic rate, seem to be significant in relation to the
total daily energy budget. These costs, however, could become irrelevant when prey is plentiful and
easy to obtain, as was the case in this study.

Even anecdotal, adult play observation could give some circumstantial evidence against the
hypothesis that play serves exclusively as a mechanism to develop adult predatory skills as well as
physical strength and endurance (Martin & Caro, 1985; Caro, 1988).

We thank R. Laffite for field assistance. N. Bustamante helped us to improve the English version of the
draft. Drs M. Bekoff and T. Caro revised an earlier draft and provided some important suggestions and
literature references. An anonymous referee and Dr M. Gomendio made very useful comments. This research
is funded by DGICYT project PB87-0405 and Fundación Ramón Areces.

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