

Compiling basic information for a cat conservation programme

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- 1. Aims of the survey
- 2. Survey area and approach
- 3. Field work
- 4. Analyses and results



\rightarrow What is a "baseline survey"?



Typical:

- Limited knowledge
- Broad approach
- Simple (cheap) methodology
- Cat species presence/absence
- Prey species presence/absence
- Assumed trends of cat and prey
- Possible conflicts (e.g. depredation)
- Attitudes of (local) people







\rightarrow How are baseline surveys done?

Simple/cheap methodology:

- Rapid assessment methods
- Compilation of existing information (statistics)
- Questionnaires (mail or interviews)

Broad approach:

- Total potential area \rightarrow e.g. Raster Survey
- Consistent sampling → interviews/questionnaires per unit
- Not detailed information, but complete overview



\rightarrow Who is involved in a baseline survey?

Researchers and conservationists (senior/students):

- Study design, analyses and reporting
- Unbiased data collection (neutral position in conflicts)
- Overview of entire study area
- Contact with local people

Local people:

- Main source of information
- Learn about the conservation programme
- Get in contact with researchers/conservationists
- Can express their views and concerns



MTT 120 1. Case study: Baseline survey for Balkan lynx (Lynx lynx balcanicus) Western Serbia occurrence **Situation before** Eastern Serbia od (Carpathian pop.) **Baseline Survey:** • AL, MK, (MN), (KO) 0 BG 00 • ELOIS 2004: 80 - 105 SCG • Critically Endangered • Expert opinion • No field survey MK **Balkan population** E ST GR aster unit: 10x10 km constantly occupied area [X] single observation(s), confirmed [0] o single observation(s), not confirmed [?]



Collect systematically and consistently information on:

- Lynx presence/absence and perceived trends
- Co-predator presence/absence and perceived trends (control)
- Potential prey presence/absence and perceived trends
- Conflicts between rural people and carnivores/wildlife
- Peoples attitudes towards large carnivores
- Knowledge of (protective) laws and hunting practices
- Livestock populations and livestock husbandry
- Living conditions and general use of nature and wildlife

Each individual local person may be wrong, but the compiled knowledge of local people brings a wealth of information!



2. Survey area and approach



2. Survey area and approach

Defining the study area

- Study area defined as "ELOIS plus"
- Overlaid with 10x10 km grid → 73 cells in MK and 63 in AL
- ≥1 village randomly selected per cell
- ≥5 interviews per village or cell
- Predefined target groups: hunters, game wardens, foresters, shepherds, farmers, shop-owners





2. Survey area and approach

Questionnaire with 4 main parts:

- 1. Presence and distribution of large mammals (carnivores & ungulates)
- 2. Existence of conflicts related with these species
- 3. Animal husbandry details
- 4. Information on socio-economic environment of village

?		Roe deer	Red deer	Chamois	Wild boar	Hares	Capercaille / grouse	Red fox	Jackal	Wolf	Stray dogs_	Wild	Lynx	Bea
Is it present in vour area	y/n						Brouse				Y			
How common is it	1-3									2				
Are there more now compared to 5 years ago	+/=/-	2												-
Have any been found dead in last 12 months	p/o/n													
When was the last one found dead	p/o/n													
Have any been killed in last 12 months	p/o/n													
When was the last one killed	p/o/n													
Have any been observed in last 12 months	p/o/n													
When was the last one observed	p/o/n													



3. Field work

- Period of survey: August 2006 July 2007
- Sample size: 553 interviews in Macedonia and 320 in Albania
- Direct interviews (face to face, questionnaire filled in by researcher)









4. Analyses and results



4. Analyses and results

4. Analyses and results – lynx distribution and trend



4. Analyses and results – lynx and roe deer presence



4. Analyses and results – depredation on livestock by large carnivores





Conclusions

Baseline survey

- ... was the first systematic "challenge" of expert opinions;
- ... confirmed some of the knowledge/believes, but corrected others;
- ... provided qualitative and semi-quantitative information across the entire potential range;
- ... helped raising awareness among local people and administrators;
- ... introduced researchers and students to local people (and their problems);
- ... allowed to plan the subsequent field work more accurately.



